

SURVIVING OR THRIVING IN A MAINSTREAM SCHOOL SETTING?

CAN A DEAF CHILD OR A CHILD WITH ANY LEVEL OF HEARING LOSS WHO IS FOLLOWING A LISTENING AND SPOKEN LANGUAGE (LSL) OUTCOME <u>SURVIVE</u> IN A MAINSTREAM SCHOOL SETTING?

OR IS IT JUST POSSIBLE THAT THE CHILD COULD <u>THRIVE</u> IN SUCH A SETTING?

This webinar is designed to give some practical skills and knowledge to teachers and SNAs to help a deaf child with any level of hearing loss not only to survive in mainstream but to thrive.

A child with a hearing loss using hearing technology and following a Listening and Spoken Language route has *unique listening* and *language-learning* needs.

Who is the webinar for?

It is for teachers and SNAs in a mainstream school setting who will have a deaf child in their class next year who follows a LSL route.

- What is the foundation required to enable the child become an active member of the school and their class?
- What can we do as teachers and /or assistants to enable him/her become an independent learner?
- Looking at a range of strategies to facilitate the child's ability to make friends.
- Examining ways to plan and deliver support.
- Suggestions and guidance on how to work appropriately with hearing technology such as a remote microphone.

This webinar will be FREE to all attending as it is funded by Our New Ears (ONE). ONE is an entirely voluntary and self-funded group which partners with Chime. The funding is possible due to the generosity of the families and friends of ONE.

Rosie Gardner B.A. (Hons) LSLS Cert. AVT

Contact details:

Mobile: +44 (0) 7534 246 244 Email: rosiegardner17@gmail.com