



SURVIVING OR THRIVING IN A PRE-SCHOOL SETTING?

CAN A DEAF CHILD OR A CHILD WITH ANY LEVEL OF HEARING LOSS WHO IS FOLLOWING A LISTENING AND SPOKEN LANGUAGE (LSL) OUTCOME SURVIVE IN A MAINSTREAM PRE-SCHOOL SETTING?

OR IS IT POSSIBLE THAT THE CHILD COULD THRIVE IN SUCH A SETTING?

This webinar is designed to give some practical skills and knowledge to teachers and managers in pre-schools to help a child not only to survive but to thrive.

A child with a hearing loss using hearing technology and following a Listening and Spoken Language route has unique listening and language-learning needs.

Who is the webinar for?

It is for teachers in a pre-school setting who will have a deaf child in their class next year who follows a LSL route.

Topics include:

- Ensuring the foundations are in place for listening and language to develop and also to continue to expand.
- Looking at a range of strategies to facilitate the child's ability to make friends.
- Suggestions and guidance on how to work appropriately with hearing technology such as a remote microphone.
- We will examine the importance of play in developing a child's listening and language skills.

This webinar will be FREE to all attending as it is funded by Our New Ears (ONE). ONE is an entirely voluntary and self-funded group which partners with Chime. The funding is possible due to the generosity of the families and friends of ONE.

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